JOB DESCRIPTION

JOB TITLE: CTE Technology Education Teacher – Middle School

REPORTS TO: Building Principal or other identified administrator

UNIT CLASSIFICATION: Renton Education Association (REA)

ESSENTIAL FUNCTIONS

1. Be a staff leader with regards to modeling collegial collaboration with a Professional Learning Community.
2. Teach the adopted curriculum and evaluate student progress toward attainment of learning objectives.
3. Design the strategies of instruction and assist with the selection and evaluation of equipment and materials necessary to implement such strategy.
4. Contribute to the orderly development and conduct of program learning activities and curriculum.
5. Work cooperatively with others in achieving common goals supporting Professional Learning Communities.
6. Contribute to the orderly development and conduct of program learning activities and curriculum.
7. Provide differentiated instruction (Sheltered Instruction Observation Protocol: SIOP) for all students, including those qualified for special education and ELL.
8. Establish and maintain standards of student behavior to achieve an effective learning atmosphere.
9. Provide for individual learning needs of students under his/her direction.
10. Maintain appropriate individual student records.
11. Provide academic guidance and counseling for students under his/her direction.
12. Promote an understanding of the District's and program's educational goals with parents through participating in parent conferences and other related activities.
13. Engage in activities which promote personal professional growth.
14. Promote and advise students towards the development of leadership and professional skills including 21st Century Skills, with possible affiliation with appropriate CTSO.
15. Develop a model for the integration of special needs students in Career and Technical Education.
16. Serve on district-wide committees designed to promote the coordination and expansion of vocational offerings.
17. Maintain regular attendance; adhere to board policy and the mutually bargained leave and attendance terms as stated in the collective bargaining agreement.

18. Perform appropriate tasks as designated by the principal, Career and Technical Education Director, or department chair in relation to the responsibilities listed above.
19. Adhere to Career and Technical Education program standards.

CONTENT SPECIFIC FUNCTIONS

1. Teach courses in STEM Related Subjects using Project Lead the Way (Gateway to Technology).
2. Experience working with community-based organizations that support youth preferred.
3. Experience with project-based instructional activities and performance based assessments are preferred.
4. Collaborate with CTE colleges across the district and work with interdisciplinary teams to support and develop core academic skill acquisition through CTE courses.

MINIMUM QUALIFICATIONS

1. Washington State Teaching Certificate. Endorsed certificates must be applicable to the assignment.
2. Ability to articulate and implement State of Washington Essential Academic Learning requirements.
3. Demonstrated ability to develop and implement appropriate positive behavior interventions for students.
4. Experience at the middle and or high school level is preferred.
5. Applicants with strong preparation for and interest in student activities are preferred.
6. Demonstrated ability to work successfully with students, staff and multicultural community.
7. Possess general knowledge and varied experience that demonstrates leadership capabilities in an educational setting.
8. Demonstrated individual personal achievement(s) that demonstrate evidence of ability to engage in high-level dialogue while also following through on detail-oriented tasks.
9. Demonstrated interest in and evidence of continued personal and professional growth.
10. Cultural Competency; ability to effectively work with diverse populations.

RELATIONSHIPS

The teacher reports directly to the Principal of the school. The teacher collaborates with school and district leaders and staff in interpreting and executing the above responsibilities in addition to any other responsibilities that may be assigned. The teacher maintains appropriate contact with students, parents, community members and other district staff members.

SALARY

Salary is determined by placement on the District salary schedule, plus fringe benefits.