JOB DESCRIPTION

JOB TITLE: Occupational Therapist

REPORTS TO: Building Administrator or Special Education Administrator

UNIT CLASSIFICATION: Renton Education Association (REA)

Occupational Therapists provide services to students ages three through twenty-one. The therapist is also part of the Multidisciplinary Assessment Team and is responsible for evaluation of new referral students.

ESSENTIAL FUNCTIONS

Under the direction of the Building Administrator or Special Education Administrator the Occupational Therapist is responsible for:

1. Evaluating students for therapy services and providing appropriate services.
2. Developing continuous measurement for monitoring student progress.
3. Developing and implement Individualized Educational Programs (IEPs) for students receiving therapy service.
4. Working cooperatively with others in achieving common goals supporting Professional Learning Communities.
5. Providing therapy based on the ongoing evaluation of progress of the student.
6. Conducting periodic re-evaluation in the following areas:
    i. Developmental levels, (e.g., gross fine motor skills, sensory-conceptual-perceptual motor deficits and activities of daily living such as dressing and toileting).
    ii. Prehension patterns, feeding patterns, gait and mobility, abnormal patterns of movement, as well as posture and the need for adaptive equipment.
7. Developing and maintaining records and reports needed by the school and by the District.
8. Performing as a member of the therapy team involved with the students experiencing physical challenges or sensory needs.
9. Supervising and instruct personnel such as teachers, paraeducators, and students helping with therapy services.
10. Serving as a member of the district Evaluation / Assessment Team.

11. Maintaining regular attendance; adhere to board policy and the mutually bargained leave and attendance terms as stated in the collective bargaining agreement.
12. Performing appropriate tasks as designed by the principal/program head in relation to the responsibilities listed above.

RELATIONSHIPS

The Occupational Therapist reports directly to the Building Administrator or Special Education Administrator and maintains the following relationships:

Building Principal and Program Directors - The Occupational Therapist is supervised and accountable to the Building Administrator or Special Education Administrator for interpreting and executing the above responsibilities in addition to other related responsibilities assigned by the Building Administrator or Special Education Administrator.

Personnel/Staff Members - The Occupational Therapist communicates regularly with program staff, building personnel and other staff members in order to assist them in meeting District program goals. The Occupational Therapist is considered a support staff rather than administrative position.

MINIMUM QUALIFICATIONS

1. Bachelor of Science in Occupational Therapy.
2. Hold a valid Washington State license as an Occupational Therapist.
3. Must possess or be eligible for Washington state ESA certification as an Occupational Therapist.
4. Hold a National Provider Identification (NPI) Number.
5. Demonstrated ability to develop and implement appropriate positive behavior interventions for students.
6. Candidates with training in the area of Neurodevelopmental Therapy are preferred.
7. Possess general knowledge and varied experience.
8. Demonstrated individual personal achievement(s).
9. Demonstrated interest in and evidence of continued personal and professional growth.
10. Cultural competency; ability to effectively work with diverse populations.

SALARY

Salary is determined by placement on the District salary schedule, plus fringe benefits.